

## Initial Equality Impact Assessment

1. Name of the service, strategy, project or policy	Flowers & plants in the Health environment
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2. Directorate, Department/ Service	Infection Prevention, Nursing
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### 3. Details of the person responsible for the Equality Impact Assessment

Name	
Job Title	Senior Infection Prevention Nurse
Telephone Number	

### For Office Use Only

Date of Equality Impact Assessment submission	05/04/2013
Approval	Yes.....√.... No.....
Comments by Approver: Equality & Diversity Manager	
As a result of this assessment is a Full Impact Assessment Required?	Yes..... No...√.....

## Step 1: Aims and objectives of the Policy/Service

4. Type of Service or Policy	Existing <b>X</b> New.....
5. Describe the main aims, objectives and activities of the service or policy	<ul style="list-style-type: none"> <li>❖ <b>To reduce the risk of infection to patients by reducing the potential for contamination of the environment by flowers (fresh and dry) and plants.</b></li> <li>❖ <b>To outline measures required by staff to reduce the risk of infection to susceptible patients from fresh or dried flowers and potted plants.</b></li> </ul>
6. Are there any other services or policies that are linked to this one.	<ul style="list-style-type: none"> <li>❖ <b>Infection Prevention Policy</b></li> <li>❖ <b>SOP for Hand decontamination</b></li> <li>❖ <b>SOP for PPE</b></li> <li>❖ <b>Decontamination policy</b></li> <li>❖ <b>Waste Management policy</b></li> </ul>
7. Who are the key stakeholders?	<b>Clinical/nursing Staff, patients, visitors</b>

## Step 2: Considering Existing Research, Data & Engagement

8. What data is available about each of the following protected characteristics and what does it say in relation to this service/policy	<p>Points you should consider:</p> <ul style="list-style-type: none"> <li>❖ <b>Demographic data including census statistics</b></li> <li>❖ <b>Who is using the function/policy; PAS &amp; ESR</b></li> <li>❖ <b>Recent research findings.</b></li> <li>❖ <b>Recent surveys or questionnaires.</b></li> <li>❖ <b>Single Equality Scheme data</b></li> <li>❖ <b>Results of equality monitoring data</b></li> <li>❖ <b>Analysis of complaints</b></li> <li>❖ <b>Information, engagement or consultation from different groups</b></li> </ul>
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Age	No reference required in the SOP
Disability	No reference required in the SOP
Sex	No reference required in the SOP
Race	No reference required in the SOP
Religion or Belief	No reference required in the SOP
Sexual Orientation	No reference required in the SOP
Gender Reassignment	No reference required in the SOP
Marriage & Civil Partnership	No reference required in the SOP
Pregnancy & Maternity	No reference required in the SOP
General comments across all equality strands.	Some patients have allergies to particular plants and flowers. If there are any patients on a ward/department with significant plant allergies additional restrictions on having plants and flowers may need to be considered.

### Step 3: Assessing the likely impact on Protected Characteristics

9. From the information you have gathered, please assess whether the service/policy would have a negative, positive or differential impact on each protected characteristic.	<p>Points you should consider:</p> <ul style="list-style-type: none"> <li>❖ <b>What positive things are you undertaking to ensure inclusion by all?</b></li> <li>❖ <b>Are there any barriers which could impact any of the different protected characteristics?</b></li> <li>❖ <b>Does the function/policy promote the same choices for all protected characteristics?</b></li> <li>❖ <b>Can the function/policy be accessed by all?</b></li> <li>❖ <b>Is there enough data?</b></li> <li>❖ <b>Could the service/policy have any impact on Human Rights? (see guidance)</b></li> </ul>
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Protected Characteristic	Positive Impact	Negative Impact	Actions
Age			
Disability			
Sex			
Race			
Religion or Belief			
Sexual Orientation			
Gender Reassignment			
Marriage & Civil Partnership			
Pregnancy & Maternity			
General comments across all equality strands.			

## Step 4: Action Plan for Negative Impacts

[illegible]